



The
Diploma
in Sport and Active Leisure

**What is the vision?
How do I get involved?**



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WHAT DOES IT MEAN FOR THE INDUSTRY?



**FIRST
TEACHING
2010**

**NEW
QUALIFICATION
FOR 14-19
YEAR OLDS**

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DIPLOMA DEVELOPMENT

- ▶ Content to be defined by **employers**.
- ▶ Exit Routes (for progression onto advanced study) to be defined by **HE/FE**.
- ▶ **'Sport and Active Leisure Diploma Development Partnership'** to steer the work:
 - ▶ Convening SSC – SkillsActive.
 - ▶ Participating SSCs/SSBs - Construction Skills, LANTRA, Skills for Security, Children's Workforce Network, National Youth Agency.
 - ▶ Observing SSCs - People 1st, Children's Workforce Development Council.
 - ▶ 'Guides' – QCA, UKCES, DCSF



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SCOPE

- ▶ Sport
- ▶ Fitness
- ▶ Coaching
- ▶ Sports Venues/Facilities
- ▶ Spectator Safety
- ▶ The Outdoor Industry
- ▶ Youth Work
- ▶ Playwork
- ▶ Caravan Parks

Not all areas may appear in Principal Learning. Some more likely to be specialist pathways in Additional/Specialist Learning



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MYTHS AND TRUTHS ABOUT THE DIPLOMA

- ▶ They are not just vocational qualifications, they are in fact a unique balance of academic and vocational qualifications.
- ▶ They do not produce 'job ready', technically qualified staff, but they can develop skills such as independent thinking, team working and the communication skills needed for the workplace.
- ▶ They do not replace Apprenticeships or Young Apprenticeships. Although the skills, knowledge and understanding will be transferable to these progression routes.
- ▶ They are not instead of A levels or GCSEs – they actually sit alongside and can be combined to provide wider options for further study or employment.



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MYTHS AND TRUTHS CONTINUED..

- ▶ They are not only for those who can't ! The Diploma provides a challenging academic curriculum whilst providing real employability skills.
- ▶ We are starting to develop Additional Specialist Learning - additional learning in either an A level subject or specialised topics.
- ▶ A minimum of 10 working days is an integral part of the Diploma Schools, colleges and employers should ensure there are sound links between the placement and the learning programme.



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A SUMMARY OF DIPLOMA EQUIVALENCIES

- ▶ *Foundation Diploma* is equivalent to 5 GCSEs at level 1 (e.g. 5 GCSEs at grades D-G)
- ▶ *Higher Diploma* is equivalent to 7 GCSEs at level 2 (e.g. 7 GCSEs at grades A*-C)
- ▶ *Advanced Diploma* is equivalent to 3.5 A levels – 420 UCAS points at the highest grade
- ▶ *Progression Diploma* is equivalent to 2.5 A levels - 300 points under the UCAS tariff



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COMPONENTS OF THE DIPLOMA

“Education through Applied Learning”

- 1. Principal Learning:** develop skills and knowledge from the ‘sport and Active leisure’ industry and 50% must be applied and practical learning.
- 2. Generic Learning:**
 - ▶ three ‘*functional*’ skills - English, Maths, ICT.
 - ▶ six ‘*personal, learning and thinking*’ skills - independent enquiry, creative thinking, reflective learning, team working, self-management, effective learning.
- 3. Additional and/or Specialist Learning :** study of a particular topic in more depth for a successful progression pathway.



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DIPLOMA CONTENT THEMES

- ▶ Sport and Active Leisure *and the Individual*
- ▶ Sport and Active Leisure *and the Economy*
- ▶ Sport and Active Leisure *and the Community*



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Possible ADDITIONAL AND/OR SPECIALIST LEARNING pathways

- ▶ Life Saving (including First Aid)
- ▶ Facility/ Operations Management
- ▶ Sports Therapies (including Injuries/ Physiotherapy/ Massage)
- ▶ Sport/ Leisure Management
- ▶ Officiating
- ▶ Coaching/ Activity Leadership
- ▶ Sports Surfaces/ Grounds Maintenance
- ▶ Play Work
- ▶ Exercise / Fitness/ Physical Activity
- ▶ Sports Development
- ▶ Youth Work
- ▶ Sport/ Leisure Business Skills
- ▶ The Outdoors



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KEY MESSAGES FOR EMPLOYERS

- ▶ The Diploma has been designed by the employer for the employer so that young people are better prepared for work.
- ▶ Young people will enter the workforce with more relevant skills and an understanding of work.
- ▶ The introduction of the Diploma is likely to help reduce recruitment and staff turnover costs.
- ▶ Young people will gain the skills, knowledge and experience needed by your sector through theoretical study and practical experience.
- ▶ By getting involved with the Diploma, you can help make sure that young people get the skills you need from them.



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KEY MESSAGES FOR HIGHER EDUCATION

- ▶ The nature of Diploma learning means that students will be self-motivated and have developed strong intellectual and personal skills, which will make the transition from school or college to HE much easier.
- ▶ The Diploma provides a challenging and high-quality programme of learning as robust as three A levels.
- ▶ The flexibility within the Diploma enables you to specify any particular Additional and/or Specialist learning options to be taken as part of the qualification which reflects your entrance requirements for certain courses.



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WHAT NEXT?

- ▶ Want to get involved in your local consortia? Get in contact with your 14-19 coordinator at your local authority
- ▶ Further updates will be available on www.skillsactive.com/sldiploma



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